

2ND HALF YEARLY MONITORING REPORT

OF

INDIAN INSTITUTE OF EDUCATION, PUNE

(MONITORING INSTITUTION)

ON

MID DAY MEAL SCHEME

FOR THE U.T. OF DADRA AND NAGAR HAVELI

PERIOD: 1ST OCTOBER, 2013 TO 31ST MARCH, 2014

DISTRICTS COVERED

1. DADRA AND NAGAR HAVELI

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FOREWORD

Indian Institute of Education, Pune Monitoring Institute in charge of monitoring of U.T. of Dadra and Nagar Haveli feels privileged to be one of the Monitoring Institution across the country for broad based monitoring of MDM activities.

This is the 2nd half yearly report for the year 2013-14 and is based on the data collected from U.T. of Dadra and Nagar Haveli.

I hope the findings of the report would be helpful to both the Govt. of India and the U.T. of Dadra and Nagar Haveli to understand the grass root level problems as well as achievement and functioning of MDM in the Union Territory and to plan further necessary interventions.

In this context I extend my hearty thanks to Shri M.S. Kamble, Nodal Officer, Monitoring MDM and his team members who have rendered a good service by taking pains to visit the schools located in the most inaccessible areas and preparing the report in time. I am extremely thankful to the authorities of the Union Territory office and the district offices for their unhesitating cooperation during the time of data collection.

Narayan Desai
Member Secretary,
Indian Institute of Education
128/2 J.P. Naik Path, Kothrud,
Pune- 411 038

Acknowledgement

The Union Territory of Dadra and Nagar Haveli comprising 72 villages including Silvassa and Amlj, the Census Town, form a single district and single tahsil Union Territory. This report has been prepared for the Union Territory of Dadra and Nagar Haveli reporting the progress of Mid-day meal programme in U.T. of Dadra Nagar Haveli up to March, 2014. This report has been prepared on basis of the data collected from 40 schools that have been selected on the basis of criteria given by the Govt. of India.

We are grateful thanks to Shri. Ghanshyam Meena (IAS), Collector and Chairman of SSA of U.T. of Dadra and Nagar Haveli, Shri. Krishna Kumar, Chief Executive Officer and State Project Director, Sarva Shiksha Abhiyan, Union Territory of Dadra and Nagar Haveli, Shri. Jayeshbhai Bhandari, District Education Officer (Academic) and many other officials and individuals at the district level who extended immense co-operation in the monitoring work. Dr. Satish Patel, Coordinator, BRC and CRCCs extended great co-operation with respect to the actual visits to the schools. The Chairperson of SMCs and the headmasters and the teachers at village level were very helpful.

We are grateful to the Honorable Chairman and Honorable Member Secretary, BoT, IIE for inspiring us to undertake this study and made valuable suggestions from time to time.

We thank all those who have helped us in this field study directly or indirectly. We are grateful to them all.

Pune
9th July, 2014

M. S. Kamble
Nodal Officer of M.I
SSA & MDM Monitoring

**2nd Half Yearly Monitoring Report of
Indian Institute of Education, Pune
on MDM for U.T. of DADRA & NAGAR HAVELI
for the period from 1st October, 2013 to 31st March, 2014**

1. General Information

Sr. No.	Information	Details														
1.	Period of the report	1 st October, 2013 to 31 st March 2014														
2.	No. of Districts allotted	01														
3.	District's name	Dadra and Nagar Haveli														
4.	Month of visit to the Districts / Schools (Information is to be given district wise)															
4.1	District 1: Dadra and Nagar Haveli	20-26 March, 2014														
5.	Total number of elementary schools (primary and upper primary existing in the district Information is to be given district wise i.e District 1, District 2, District 3 etc.)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="text-align: center;">S. No</th> <th rowspan="2" style="text-align: center;">District</th> <th colspan="2" style="text-align: center;">Type of schools</th> </tr> <tr> <th style="text-align: center;">PS</th> <th style="text-align: center;">UPS</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">Dadra Nagar Haveli</td> <td style="text-align: center;">296</td> <td style="text-align: center;">127</td> </tr> <tr> <td colspan="2" style="text-align: center;">Total</td> <td style="text-align: center;">296</td> <td style="text-align: center;">127</td> </tr> </tbody> </table>	S. No	District	Type of schools		PS	UPS	1	Dadra Nagar Haveli	296	127	Total		296	127
S. No	District	Type of schools														
		PS	UPS													
1	Dadra Nagar Haveli	296	127													
Total		296	127													
6.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district-wise i.e District 1, District 2, District 3 etc)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="text-align: center;">S. No</th> <th rowspan="2" style="text-align: center;">District</th> <th colspan="2" style="text-align: center;">Type of schools</th> </tr> <tr> <th style="text-align: center;">PS</th> <th style="text-align: center;">UPS</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">Dadra Nagar Haveli</td> <td style="text-align: center;">15</td> <td style="text-align: center;">25</td> </tr> <tr> <td colspan="2" style="text-align: center;">Total</td> <td style="text-align: center;">15</td> <td style="text-align: center;">25</td> </tr> </tbody> </table>	S. No	District	Type of schools		PS	UPS	1	Dadra Nagar Haveli	15	25	Total		15	25
S. No	District	Type of schools														
		PS	UPS													
1	Dadra Nagar Haveli	15	25													
Total		15	25													
7.	Types of school visited															
a)	Special training centers (Residential)	U.T has not yet started														
b)	Special training centers (Non Residential)	U.T has not yet started														
c)	Schools in Urban areas	6														
d)	School sanctioned with Civil works	3														
e)	School from NPEGEL Blocks	Not applicable														
f)	Schools having CWSN	3														
g)	School covered under CAL programme	3														
h)	KGBVs	Nil														
8.	Number of schools visited by Nodal Officer of the Monitoring Institute	11														

9.	Whether the draft report has been shared with the SPO : YES / NO	Yes
10.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	Yes
11.	Before sending the report to the GoI whether the MI has shared the report with SPO: YES/NO	Yes

12. Selection procedure for schools.

As per the Terms of Reference for Monitoring of SSA and MDM Programme by the Monitoring Institutes (2013-15), the following procedure was carried out for the selection of 40 schools in the district.

The U.T. authorities were approached by the monitoring institute and they were informed about the monitoring work assigned to the said institute. Similarly, the selection criteria fixed by the SSA and MDM authorities at the national level were communicated to them, along with the monitoring visit plan for the district. The U.T. authorities were requested to instruct the district authorities about the same and also to provide necessary information and arrangements. Accordingly the correspondence and discussion was started on telephone with DPO. A visit plan along with selection criteria of the schools was sent well in advance to the DPO.

Before conducting a visit, a meeting was organized at the district headquarter with the help of the district authorities to select the schools. This meeting was attended by the District authorities, BRC coordinator, CRCCs working at the district and block and field investigators. The list of 40 schools prepared by the BRCCs and CRCCs and visit plan was discussed with the District Education Officer and finalized.

The selection of schools was done as per the criteria given by GoI. However, it was realized during the monitoring visits that for some schools, more than one criterion were applicable. In such cases the respective school was assessed on all applicable criteria.

13. Selection Criteria for Schools

As suggested in the ToR the selection of 40 schools to be visited was made on the basis of the given criteria.

- (a) Higher gender gap in enrolment
- (b) Higher proportion of SC/ST students
- (c) Low retention and higher dropout rate
- (d) The school has a minimum of three CWSN
- (e) The habitation where the school is located at has sizeable number of out of school children
- (f) The habitations where the school is located at witnesses in-bound and out-bound seasonal migration
- (g) The ward/ unit of planning where the school is located at is known to have sizeable number of urban deprived children
- (h) The school is located in a forest or far flung area
- (i) The habitation where the school is located at witnesses recurrent floods or some other natural calamity
- (j) Pupil teacher (PTR) at school level
- (k) School covered under CAL Programme
- (l) School sanctioned with civil works in current year.
- (m) School from NPEGEL blocks.
- (n) KGBV

Chapter 2

District Summary of the School Report of MDM

1.	AVAILABILITY & DELIVERING FOODS GRAINS TO SCHOOL:
	(i) Maintenance of buffer stock
	In UT of Dadra & Nagar Haveli only rice is supplied to all school. It was reported that food grains were delivered at the door in 38 schools (95%). Whereas food grains were not delivered at the school in 2 schools (5%) because food grains are supplied to the CPS school. D.P.O. had arranged to pay for it. Buffer stock of one month was maintained in all sample schools. Quality of food grain was found to be good in 30 schools and average in to schools.
2.	TIMELY RELEASE OF FUNDS
	In all sample schools receiving funds from U.T. of Dadra Nagar Haveli regular basis. DPO told that 70% of amount is released in advance and remaining 30% of amount release after getting utilization certificate.
3.	AVAILABILITY OF COOKING COAST:
	In all sample schools have received cooking cost in advance in month of June 2013. The cooking cost was paid through Bank in all schools
4.	Availability of Cook-cum-helper
	In all schools part time cook and helper were selected by the SMC and appointed on daily wages by the District Panchayat. The cook received honorarium of Rs.106.60, helper and waterman Rs.98.10 as daily wages. They received payment through bank. Mostly cook /helper were appointed from ST category. Cook cum-helper were not trained hence training module was not distributed to them. Health check up of cook cum helper was observed in 10 schools.
5.	REGULARITY IN SERVING MEAL:
	It was reported that 40 sample schools were visited on the basis of criteria Govt. of India. In all 40 schools (100%) had provided daily meal no interruption was occurred in any school.
6.	QUALITY & QUANTITY OF MEAL :
	In 35 schools (92.5%) quality of food was found to be good and in 5 school meal was found average. In all schools (100%) the quantity of meal was found to be more than enough for each child. In all schools the quantity of Rice, pluses, vegetables were to used

	<p>as per norms. Banana was distributed thrice in a week to each child. Electronic weights were used in 5 school (12.5%),in 3 school (7.5%) 1kg/ 500gm balancing weight are using, In 32 school (80%) using the tin pot or same thing for measuring the quantity of food.</p>
7.	VARIETY OF MENU:
	<p>The District Panchayat prescribed the menu, it was distributed to all schools, according the menu, meal was prepared at school. It was found that in 37 schools (92.5%) a weekly menu was displayed at a place noticeable to the community. Whereas in 3 schools (7.5%) a weekly menu was not displayed.</p> <p>In all 40 schools (100%), variety in the food preparation as given in prescribed menu such as rice, dal and seasonal locally available fresh vegetables were being used in Mid-day Meal. Banana was also included along with the meal as per menu. The uniformity was observed in all school. It was observed nutrition calorific value of nutrition is provided to children in all schools.</p>
8.	DISPLAY OF INFORMATION (Right to Education Act, 2009)
	<p>Only menu is displayed, other information under Right to Education Act, 2009 is not displayed at noticeable place in most of schools weekly menu. In all schools MDM logo was displayed at a place preferable outside of the school.</p>
9	TRENDS:
	<p>All children 10531 (Boys 5639 & girls 4892) enrolled in the school were opted for the Mid-day-Meal. Total 8812 (Boys 4639 & girls 4623) 83.68 percent of children were present on the day of visit. As per MDM Register 6862 (Boys 3509 and Girls 3353) 65.16% Children availing mid day meal and all availing number of children were taking mid day meal as per head count on the day visit.</p>
10.	SOCIAL EQUITY:
	<p>Not any kind of or social discrimination was observed in any school. It was noticed that in 36 schools (90%) the students used to sit in school verandah and the cook and helper served the food. In 04 schools students used to stand in queue to get the food and then children used to sit in a row at school verandah. Then they use to recite a prayer and take the meals.</p>

11.	CONVERGENCE WITH OTHER SCHEMES :
	11.1 Sarva Shiksha Abhiyan
	Children were attending the school, because they / their parents wants to be their child to learn. SSA had provided various funds for various activities to support develop quality of education. Activities under SSA are as construction of building, additional class room, toilet, kitchen shed, and procure learning material etc. Some other activities like learning facilities for out of school children, for girl's education, for inclusion education etc.
	11.2 School Health Programme
	<p>It was noticed that in 36 schools (90%) had maintained a Health Card for each child. But in 4 schools (10%) had not maintained health card up to M.I the visit.</p> <p>The annual health checkup was conducted. Height and weight and Dental & Eye check-up was done at the time of health checkup in all schools.</p> <p>In all school NRHM distributed the medicine through PHC half yearly. Weekly Iron tablets were provided in 19 schools, IFA tablets were provided in all schools under supervision of teacher. Spectacles were provided to the needy children who are refractive error.</p>
	11.3) Drinking water and sanitation programme
	In all 100 % schools have drinking water facility either of tap water or jet pump. In 6 out of 40 visited school Aqua R.O. plant was provided which had capacity more than 1000 liters. Each school has sanitation facility. Separate toilets were available in 38 schools. Toilets have running water facility. Sweepers are appointed to each school for cleaning toilet as well as school also, it is the best example.
	11.4 MPLAD/ MLA Scheme
	MPLAD, / MLA scheme was not observed in any school.
	11.5 Any other department/ Scheme
	No any other department convergences with MDM except local body of village committee. Village committee had provide school buildings, provide land for school, in 1 school they had constructed the kitchen cum store room. Rotary club had provided aqua R O plant for drinking facility to some school.

12.	INFRASTRUCTURE:
	12.1 Kitchen cum store
	<p>Only in 3 schools have pucca kitchen shed and it was constructed by district panchayat/PWD</p> <p>It was found that where a separate kitchen shed was not available, the food was cooked in the school verandah in 08 schools (20%), unutilized spare classroom in 21 schools (52.5%), and Teachers quarter in 06 schools (15%), Temporary shed in 1 school (2.5%) and open yard in 1 school.</p> <p>In only 3 schools have kitchen shed and it was found hygienic condition and it was away from classroom. In 37 school meal was cooked in unutilized class rooms , teacher quarter it was also found hygienic condition. In all schools (100%) L.P.G. was used as fuel to prepare the Mid-day Meal.</p>
	12.2 Kitchen Devices
	District Panchayat of U.T. of Dadra and Nagar Haveli had provided adequate number of utensils for cooking food to all schools. District Panchayat of U.T. of Dadra and Nagar Haveli had provided eating plates and glasses to all schools.
	12.3 Availability of storage bins
	District Panchayat of U.T. of Dadra and Nagar Haveli had provided storage bins to all school.
	12.4 Toilets in the schools
	Separate toilet for boys and girls was available in 38 schools except 2 schools, which had common toilet, was available. In U.T. of Dadra Nagar Haveli special full time sweeper is appointed to each school to clean the toilet, so the toilets were clean and usable.
	12.5 Availability of portable water
	<p>It was observed that the portable water was available in all school. In contest to source of water is as Hand pump in 7 schools (17.5%). in 16 schools (40%) have tap water, in 11 schools (27.5%) have jet pump and in 4 schools (10%) have Tube well. Most of schools having additional source of water.</p> <p>Out of 40 visited schools 6 schools have Aqua R O plant for purified water with capacity more than 1000 liters. It is the best example.</p>

	<p>12.6 Availability of fire extinguisher</p> <p>It was observed that the 7 school (17.5%) fire fighting system was available, out of them only in 5 schools (12.5%).extinguishers were found in working condition</p> <p>12.7 IT infrastructure available at school level</p> <p>Out of visited 40 schools, 15 schools (37.5%) have 96 computers were available. Only in 1 schools (6.67%) internet connection was available but it was not used for IT solution /services</p>
13.	SAFETY & HYGIENE:
	<p>Most of the schools, the food was prepared in spare classroom, however safety measures needs to be attended.</p> <p>It was observed that except 1 school in all schools students were encouraged to wash their hands before and after eating food. In all schools, the children were taking meals in a disciplined manner.</p> <p>At present cooking process and storage system of fuel was found to be safe, not posing any fire hazard. But it is indispensable that every school has a spacious kitchen and has a fire extinguisher.</p>
14.	COMMUNITY PARTICIPATION AND AWARENESS:
	<p>Frequency of supervision and monitoring of MDM by the parents and SMCs was found to be in adequate. Further it was noticed that in U.T. of Dadra and Nagar Haveli population of S.T. community is more than half of the total population and whole day they are busy in field or daily chores. The overall participation was found poor to improve quality of the meal in all schools. No roster was maintained by the community members for supervision, record of roster was not available in all school.</p> <p>Social audit mechanism was not found in any school regarding MDM. There were 346 meetings held from all school and in 105 meetings were discussed on the issue of MDM.</p>
15.	INSPECTION & SUPERVISION
	<p>In all schools the Mid-day Meal programme was inspected regularly either by the teachers or headmasters. In all schools (100%) it was inspected by the cluster level officials. In 32 schools it was inspected by the Additional Educational Officer or DPO officials.</p> <p>The most common remark was "according to the menu, food was prepared and served". No particular suggestions were made to improve the quality or no evidence was mentioned by the visiting officers.</p>

16.	IMPACT
	It was reported that in all sample schools (100%) the Mid-day Meal programme had helped to improve the enrollment and attendance. In all sample school there was improvement in social harmony due to MDM. Nutritional status of children was improved due to provided MDM. But no such type of record was maintained by the schools or health department.
17.	GRIEVANCE REDRESSAL MECHANISM
	No any kind of redressal mechanism was observed in the district . There was no Toll free number at district / Block/ school level in U.T. of Dadra Nagar Haveli

Chapter 3

1st HALF YEARLY MONITROING REPORT OF MDM

For District 1: U.T. of Dadra and Nagar Haveli

(i)	Period of the Report	01-10-2013 to 31-03-2014
(ii)	Date of visit to the District/Schools	20-03-2014 to 26-03-2014

At school Level

1.	AVAILABILITY & DELIVERING FOODS GRAINS TO SCHOOL:												
	(i) Maintenance of buffer stock												
	<p>In UT of Dadra & Nagar Haveli only rice is supplied to the school level. It was observed that in all sample schools (100%) the buffer stock of one month was maintained.</p> <p>Table.1.1 Buffer stock maintenance</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>40</td> <td>100</td> </tr> <tr> <td>No</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	40	100	No	00	00			
Response	No. of schools	%											
Yes	40	100											
No	00	00											
	(ii) Delivery of food grain at the school												
	<p>It was reported that the food grains were delivered at the door step in 38 schools (95%). Whereas food grains were not delivered at the school in 2 schools (5%) namely P.S. Barafpada Velugam and PS Chapapada because food grains are supplied to the CPS school. The school head teacher/ teachers have arranged to carry food grains from CPS school. D.P.O. had arrange to pay for it.</p> <p>Table.1.2 Delivery of food grains</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>38</td> <td>95</td> </tr> <tr> <td>No</td> <td>02</td> <td>5</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	38	95	No	02	5			
Response	No. of schools	%											
Yes	38	95											
No	02	5											
	(iii) Quality of food grain												
	<p>Out of 40 school food grains was good in 30 schools and average in 10 schools it was because of pulses found in average in those schools.</p> <p>Table.1.3 Quality of food grains</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>30</td> <td>75</td> </tr> <tr> <td>Average</td> <td>10</td> <td>25</td> </tr> <tr> <td>poor</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	Response	No. of schools	%	Good	30	75	Average	10	25	poor	00	00
Response	No. of schools	%											
Good	30	75											
Average	10	25											
poor	00	00											

	(iv) Quantity of food grain supplied									
	<p>It was reported that the quantity of food grains (rice) being supplied was as per the indicated weight in all 40 schools.</p> <p>Table.1.4 Quantity of food grains supplied</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>40</td> <td>100</td> </tr> <tr> <td>No</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	40	100	No	00	00
Response	No. of schools	%								
Yes	40	100								
No	00	00								
	(v) Release of food grains after adjusting the unspent balance									
	<p>It was reported that the food grains released to school after adjusting the unspent balance in 34 schools and in 6 schools food grains supplied as per enrolment of school.</p> <p>Table.1.5 Release of food grains</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>34</td> <td>85</td> </tr> <tr> <td>No</td> <td>06</td> <td>15</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	34	85	No	06	15
Response	No. of schools	%								
Yes	34	85								
No	06	15								
2.	TIMELY RELEASE OF FUNDS									
	Releasing of funds to District/block/school									
	In all sample schools had received funds from U.T. of Dadra Nagar Haveli on regular basis. DPO told that 70% of amount is released in advance and remaining 30% of amount release after getting utilizing certificate within 3 months.									
3.	AVAILABILITY OF COOKING COAST:									
	i) Regularity in delivering of cooking cost:									
	<p>In all sample schools were received cooking cost in advance, in month of June but it was not regular basis in all schools because schools had not send utilization certificate in time.</p> <p>Table.3.1. Regularity in receiving cooking cost in advance</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>40</td> <td>100</td> </tr> <tr> <td>No</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	40	100	No	00	00
Response	No. of schools	%								
Yes	40	100								
No	00	00								
	(ii) Extent of delay in receiving cooking cost									
	<p>Cooking cost was delivered to school regularly for two months. DPO told that 70% of amount is delivered in advance, remaining 30% of amount is send after getting utilizing certificate within 3 months. Teacher from 24 schools told that the delay for two months in receiving of advance but it was occurs due to negligence of school they were not sending utilization certificate in time. Delay of receiving cost not occurs in any school.</p> <p>Table.3.1. Delay in receiving cooking cost in advance</p> <table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>16</td> <td>40</td> </tr> <tr> <td>No</td> <td>24</td> <td>60</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	16	40	No	24	60
Response	No. of schools	%								
Yes	16	40								
No	24	60								

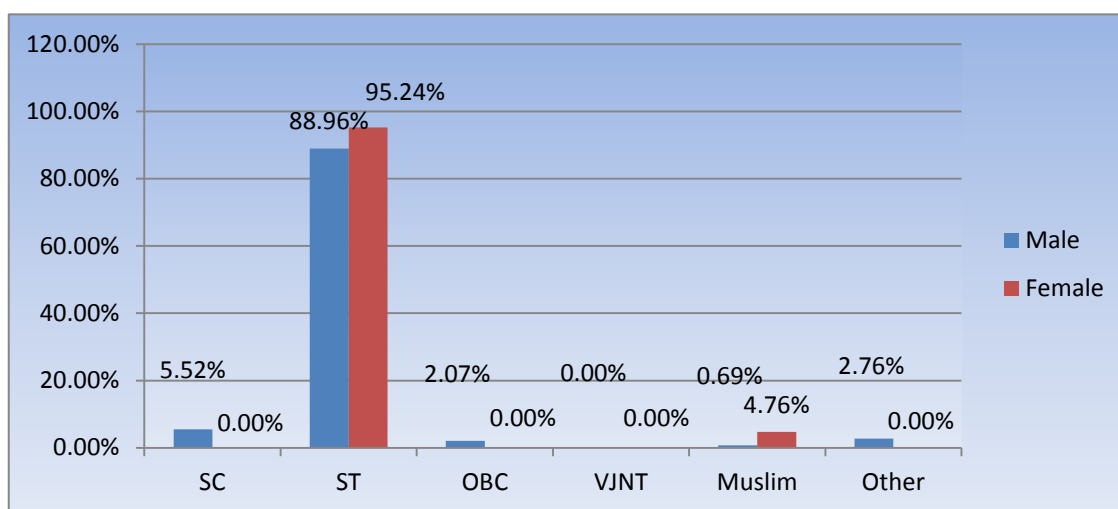
	(iii) In case of delay, how school/implementing agency manages									
	It was observed, that all the sample schools had received cooking cost in advance. The school head master told that if delay occurs, they will purchased things, like vegetables, pulses, oil from his own pocket or on credit from local shopkeeper and ensured the continuity in serve the meal.									
	(iv) Mode of cooking cost									
	The cooking cost was paid through by Bank in all schools (100%). Table.3.2. Payment of cooking cost									
	<table border="1"> <thead> <tr> <th>Mode of payment</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Cash</td> <td>00</td> <td>00</td> </tr> <tr> <td>Bank</td> <td>40</td> <td>100</td> </tr> </tbody> </table>	Mode of payment	No. of schools	%	Cash	00	00	Bank	40	100
Mode of payment	No. of schools	%								
Cash	00	00								
Bank	40	100								
4.	Availability of Cook-cum-helper									
	(i) Method of appointment of cook-cum-helper									
	In all schools, part time cook and helper were selected by the SMC and appointed on daily wages by the District Panchayat.									
	(ii)Method used to serve meal if cook -cum-helper not appointed									
	Cook-helpers were appointed in all schools, they cook and serve meal.									
	(iii) Number of cooks and helpers engaged in the school									
	It was noticed that District Panchayat had appointed part time cook and helper, full time waterman on daily wages in all schools. Total 166 Cook cum helper were appointed in all 40 schools. There were 24 excess number of cook-helper in 19 schools, as per the norms laid down by the Govt. of India.									
	(iv) Honorarium paid to cooks cum helpers									
	In all schools part time cook, helper and also part time water man was appointed by District Panchayat on daily wages. The cook's honorarium of Rs.106.60, helper and waterman's honorarium of Rs.98.10 as per day. They received payment in bank.									
	(v) Mode of payment to cooks cum helpers									
	It was observed from all sample schools that cook cum helper and watermen have received their honorarium through bank.									
	(vi) Regularity of remuneration to cooks cum helpers									
	It was reported that the cooks and helpers were received their remuneration for each month, but they have not got it regularly. There is 2 to 3 months delay in remuneration.									

(vii) Specify the social Composition of cooks cum helpers? (SC/ST/ OBC/Minority)

21 male and 145 female total 166 were appointed as a cook and helper in 40 schools. Social composition of cook-cum- helpers were found as 149, (89.76%) belongs to S.T community, 1 (0.60%) was from Minority communities, 4 (2.41%) from open category and 4 (3.41%) from OBC and 8 (4.82%) belongs from SC community.

Table.4.1.Social composition of cooks, helpers (% of schools)

Gender	No of cook cum helper	Category					
		SC	ST	OBC	VJNT	Muslim	Other
Female	145	8	129	3	0	1	4
Male	21	0	20	0	1	0	0
Total	166	8	149	3	1	1	4



(viii) Training module to cook-helper

It was reported that training module was not provided to any cook-helper but DPO had told that they will arrange to provide training and training module in next year 2014-15.

(ix) Training of cook-cum-helper

Training of cook cum-helper was arranged in 9 schools and not arranged in 31 schools.

(x) In case meal is prepared & transport at centralized kitchen/NGO, whether cook-helper engaged to serve the meal?

Cook cum helper were cooking and serve the meal at school level. No meal was cooked at centralized kitchen.

(xi) Health check-up of cook-helper

It was found that cook cum helper's health check was not done in 30 schools. Only in 10 schools (25%) cook-helpers health check-up was done up to the MI visit.

Table.8.1. Health check-up cook-helper (% of schools)

Response	No. of schools	%
Yes	10	25
No	30	75

5.	REGULARITY IN SERVING MEAL:												
	5.1 Daily serving hot cooked meal												
	It was reported that 40 sample schools were visited on the basis of criteria Govt. of India. In all 40 schools (100%) were providing daily hot cooked meal.												
	5.2 Interruption in regularity of meal												
	No interruption was occurred in any school.												
6.	QUALITY & QUANTITY OF MEAL :												
6.1	i) Feedback from children on												
	i) Quality of meal:												
	In 35 schools (87.5%) quality of food was good and in 5 schools meal was average. In all schools fresh vegetable were used as cabbage, cauliflower, bringle. Filtered sunflower / cotton oil was used to prepare the meal. Teacher took precaution to observe expiry date of oil, chilly and turmeric powder before using it. Banana was distributed thrice in a week to each child in school as per their menu.												
	Table.6.1. Quality of meal (% of schools)												
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>35</td> <td>92.5</td> </tr> <tr> <td>Average</td> <td>05</td> <td>7.5</td> </tr> <tr> <td>Poor</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	Response	No. of schools	%	Good	35	92.5	Average	05	7.5	Poor	00	00
Response	No. of schools	%											
Good	35	92.5											
Average	05	7.5											
Poor	00	00											
	Ii -a) Quantity of meal:												
	In all schools (100%) the quantity of meal was more than enough for each child rice was used as per norm in all school (100 gm for primary and 150 gm for upper primary children.)												
	Table.6.2. Quantity of meal (% of schools)												
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Enough</td> <td>40</td> <td>100</td> </tr> <tr> <td>Less</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	Response	No. of schools	%	Enough	40	100	Less	00	00			
Response	No. of schools	%											
Enough	40	100											
Less	00	00											



Served enough food

ii-b) Quantity of pluses used for per child:

In all schools (100%) the quantity of pluses was found to be used as per norms. (50 gm for primary and 75 gm for upper primary for per child.

Table.6.3. Quantity of pulses used (% of schools)

Response	No. of schools	%
Enough	40	100
Less	00	00

iv) Quantity of vegetables used for per child:

It was found that in all schools (100%) the quantity of vegetables were used more than norm for each child. Fresh vegetable were used as cabbage, cauliflower, bringer, pumpkins for preparation meal. Banana was distributed thrice in a week to each child in all school.

Table.6.4. Quantity of vegetables (% of schools)

Response	No. of schools	%
Enough	40	100
Less	00	00



MDM: Verity of vegetables used

	(v) Using of double fortified salt		
	It was found that in all schools (100%) the double fortified salt is used.		
	Table.6.5. used double fortified salt (% of schools)		
	Response	No. of schools	%
	Yes	40	100
	No	00	00
	(vi) a) Acceptance of meal amongst the children		
	In all 40 schools (100%) all children accepted the meal and they were happy with it. Reason they got banana thrice in week, fresh vegetables were used. But in one school (2.5%) C.P.S. Silvasa (English) 48 % of students taking their lunch box from their home they are not taking meal from school, but they take banana when it was distributed.		
	Table.6.5. Acceptance of meal (% of schools)		
	Response	No. of schools	%
	Yes	40	100
	No	00	00
	(vi) b) Reasons of children not happy with food		
	Children were happy therefore the reason is not applicable.		
	(vi) c) Suggestions from children to improve the quality of meal.		
	In all schools (100%) the children were happy with what they were being served in their mid-day meal. No any suggestion received from children.		
	Vii) Method/slandered gadgets/equipment for measuring the quantity of food		
	In 5 schools (12.5%) used electronic weights, in 3 school (7.5%) 1kg/500gm balancing weight are using. In 32 school (80%) using the tin/plastic pot or same thing for measuring the quantity of food.		
	Table.6.6. Method used to measure quantity of food (% of schools)		
	Method used to measure quantity of food	No. of schools	%
	Electronic weight	5	12.5
	Weight	3	7.5
	Tin pot	32	80
7.	VARIETY OF MENU:		
	i) Who decides the menu		
	The District Panchayat prescribed the menu it was distributed to all schools, according the menu meal was prepared at school.		

ii) Display of menu

It was found that in 37 schools (92.5%) a weekly menu was displayed at a place noticeable to the community. Whereas in 3 school (7.5%) a weekly menu was not displayed Namely 1) P.S Ulthan falia 2) P.S Patel pada Kilwani 3) P.S Baraf pada.

Whereas in 10 schools (25%) a weekly menu was displayed in inside the Kitchen shed, 24 schools (52.5%) displayed in front of the school building, 6 schools (15%) displayed inside the HM office. The displayed menu was able to adhere in all schools.

Table.7.1. Display of menu at a noticeable place

Response	No. of schools	%
In side kitchen	10	25
In front of school	21	52.5
In side H.M. office	6	15
Not display	3	7.5



MDM: Menu displayed outside of school

(iii) Uniformity of menu


The District Panchayat prescribed menu was distributed to all schools, according the menu was prepared at school level. The uniformity was observed in all school.

Table.7.2. Uniformity of menu (% of schools)

Response	No. of schools	%
Yes	40	100
No	00	00

(iv) Locally available ingredients used in menu

In all 40 schools (100%) variety of the food preparation was as given in prescribed menu such as rice, dal and seasonal locally available fresh vegetables were being used in Mid-day Meal. Banana was also included along with the meal as per menu.

	(v) Provided required nutritional and calorific value per child					
	In all 40 schools (100%) variety of the food preparation was as given in prescribed menu such as rice, dal and seasonal locally available fresh vegetables were used in Mid-day Meal. Banana was also included along with the meal thrice in a week. So it is concluded that the calorific value of nutrition is provided to children in all schools.					
8.	DISPLAY OF INFORMATION (Right to Education Act, 2009)					
	8 (i) Display of Information under Right to Education Act, 2009 at the school level at noticeable place					
	Only weekly menu is displayed, other information under RTE is not displayed at noticeable place in most of schools.					
	Sr.No	Information	Yes	%	No	%
	1	Quantity and date of food grains received.	0	0	40	100
	2	Balance quantity of food grains utilized during the month	0	0	40	100
	3	Other ingredients purchased, utilized	0	0	40	100
	4	No. of children given MDM	8	20	32	80
	5	Cooking cost received used and balance	0	0	40	100
	6	Daily menu	37	92.5	3	7.5
	8(ii) Display of MDM logo at noticeable place preferable outside wall of the school					
	It was found that in all 40 schools (100%) MDM logo was displayed at a place preferable outside of the school.					
						
	MDM Logo : Displayed outside of school					

9	TRENDS:																																			
	Extent of variation (As per school records vis-à-vis actual position/status on the day of visit)																																			
	<p>All children 10531 (Boys 5639 & girls 4892) enrolled in the school were opted for the Mid-day-Meal. Total 8812 (Boys 4623 & girls 4189) 83.68 percent of children were present on the day of visit. As per MDM Register 6862 (Boys 3509 and Girls 3353) 65.16 percent Children availing mid day meal. Total 6862 (Boys 3509 and Girls 3353) 65.16 percent actual number children were taking mid day meal as per head count on the day visit.</p> <p>In C.P.S. Silvassa (English) 55% student are not taking the meal from school, they brought their lunch box from home.</p> <p>Table.9.1. System of serving and seating arrangements for eating</p> <table border="1"> <thead> <tr> <th>Sr No</th> <th>Details</th> <th>Boys</th> <th>Girls</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Enrollment</td> <td>5639</td> <td>4892</td> <td>10531</td> </tr> <tr> <td>2.</td> <td>No of children opted for Mid-day-Meal</td> <td>5639</td> <td>4892</td> <td>10531</td> </tr> <tr> <td>3.</td> <td>No. of children present on the day of visit</td> <td>4623</td> <td>4189</td> <td>8812</td> </tr> <tr> <td>4.</td> <td>No. of children availing MDM as Per MDM Register</td> <td>3509</td> <td>3353</td> <td>6862</td> </tr> <tr> <td>5.</td> <td>No. of children actually availing MDM on the day of visit (head count)</td> <td>3509</td> <td>3353</td> <td>6862</td> </tr> <tr> <td>6.</td> <td>No. of children available MDM on previous</td> <td>3632</td> <td>3387</td> <td>7019</td> </tr> </tbody> </table>	Sr No	Details	Boys	Girls	Total	1.	Enrollment	5639	4892	10531	2.	No of children opted for Mid-day-Meal	5639	4892	10531	3.	No. of children present on the day of visit	4623	4189	8812	4.	No. of children availing MDM as Per MDM Register	3509	3353	6862	5.	No. of children actually availing MDM on the day of visit (head count)	3509	3353	6862	6.	No. of children available MDM on previous	3632	3387	7019
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10.	SOCIAL EQUITY:																																			
	i) System of serving and seating arrangements for eating																																			
	<p>It was noticed that in 36 schools (90%) the students used to sit in school verandah in the classroom or on open ground and the cook and helper served the meal. In 04 schools (PS Patlia falia, P.S. Umarkui, P.S Chikarpada, C.P.S Dhudhni) students used to stand in queue to get the food and then children used to sit in a row at school verandah. Then they use to recite a prayer and take the meals.</p> <p>Table.10.1. System of serving and seating arrangements for eating</p> <table border="1"> <thead> <tr> <th>serving and seating arrangements for eating</th> <th>No of schools</th> <th>Yes</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Children use to sit & cooks/ helpers serve</td> <td>40</td> <td>36</td> <td>90</td> </tr> <tr> <td>Children use to stand in queue</td> <td>40</td> <td>04</td> <td>10</td> </tr> <tr> <td>Any others</td> <td>40</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	serving and seating arrangements for eating	No of schools	Yes	%	Children use to sit & cooks/ helpers serve	40	36	90	Children use to stand in queue	40	04	10	Any others	40	00	00																			
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MDM: Children use to sit in discipline manner

ii) Discrimination in gender or caste or community while cooking or serving or seating arrangements

Any kind of discrimination was not observed in any school. Most of the children and cooks and helpers were from S.T community. This could be the reason that we didn't observe any type of discrimination.

Table.10.1. Social Equity: Discrimination observed

Discrimination	No of schools	Yes	%	No	%
Cooking the meal	40	00	00	40	100
Serving the meal	40	00	00	40	100
Sitting arrangement	40	00	00	40	100

iii) Any kind of social discrimination

No any kind of social discrimination was found in all visited schools.

11. CONVERGENCE WITH OTHER SCHEMES :

11.1 Sarva Shiksha Abhiyan

All the children were attending the school, because they / their parent want to child should learn. SSA had provided various funds for various activities to support develop quality of education. Activities under SSA as construction of building, additional class room and procure learning material are the physical access providing facilities. Some other activities like learning for out of school children and for girl's education, facilities for inclusive education etc.

	11.2 School Health Programme									
	i) Maintenance of Health Card each child									
	It was noticed that in 36 school (90%) have maintained a health Card for each child. But in 4 schools (10%) were not maintained health card up to M.I visit. Table.11.1. Availability of Health card									
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>36</td> <td>90</td> </tr> <tr> <td>No</td> <td>04</td> <td>10</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	36	90	No	04	10
Response	No. of schools	%								
Yes	36	90								
No	04	10								
	ii) Frequency of Health check-up									
	The annual health check up was found to be conducted in all schools. Health check up card was available along with photograph of each child.									
	iii) Providing of micronutrients (iron, folic acid, vitamin-A dosages) and de-worming medicine periodically									
	Weekly Iron tablets were provided in 19 schools, IFA tablets were distributed in all schools under supervision of teacher.									
	iv) Administers of medicine and frequency									
	In all school NRHM distributed the medicine through PHC. The tablets were given to the children through and under supervision of teacher.									
	v) Height & Weight record of the children in school health card									
	Height and weight of each child was recorded in health card at time of health checkup programme. No separate record was observed in any school as quarterly record of height and weight.									
	vi) Instances medical emergency/ referral during the period of monitoring									
	Not any instance of medical or referral service was observed during period of monitoring.									
	vii)) Availability of first aid medical kit in the school									
	First aid medical kit was available in 37 schools (92.5%) and it was not available in 3 schools (7.5%) at the time of MI visit.									
	vii) Dental & Eye check-up included in the screening									
	Dental & Eye check-up was done at the time of health checkup in all schools.									
	viii) Distribution of spectacles to children suffering from refractive error									
	Spectacles were provided to the needy children who are refractive error. Spectacles were received to needy children from 26 schools.									

11.3) Drinking water and sanitation programme

In all 100 % schools have drinking water facility either of tap water or jet pump. In 6 out of 40 visited school aqua R.O. plant was provided which had capacity more than 1000 liters. Each school has sanitation facility. Separate toilet for boys and girls along with running water was available in 38 schools.



Drinking water: R.O plant purifier water

11.4 MPLAD/ MLA Scheme

MPLAD, / MLA scheme was not observed in any school but district panchayat had provided R.O plant for purified drinking water.

11.5 Any other department/ Scheme

No any other department convergences with MDM except local body of village committee. Village committee had provided school buildings, provide land for school, in 1 school they had constructed for kitchen cum storeroom. Rotary club had provided aqua R.O. plant for drinking facility to some school.

12 INFRASTRUCTURE:

12.1 12.1 (a) Pucca kitchen shed-cum-store:

i) Constructed kitchen shed their use and adequacy

Except 3 schools, none of the visited school had a separate Pucca Kitchen shed.

Table.12.1. Availability of pucca kitchen shed and % school

Response	No. of schools	%
Yes	03	7.5
No	37	92.5

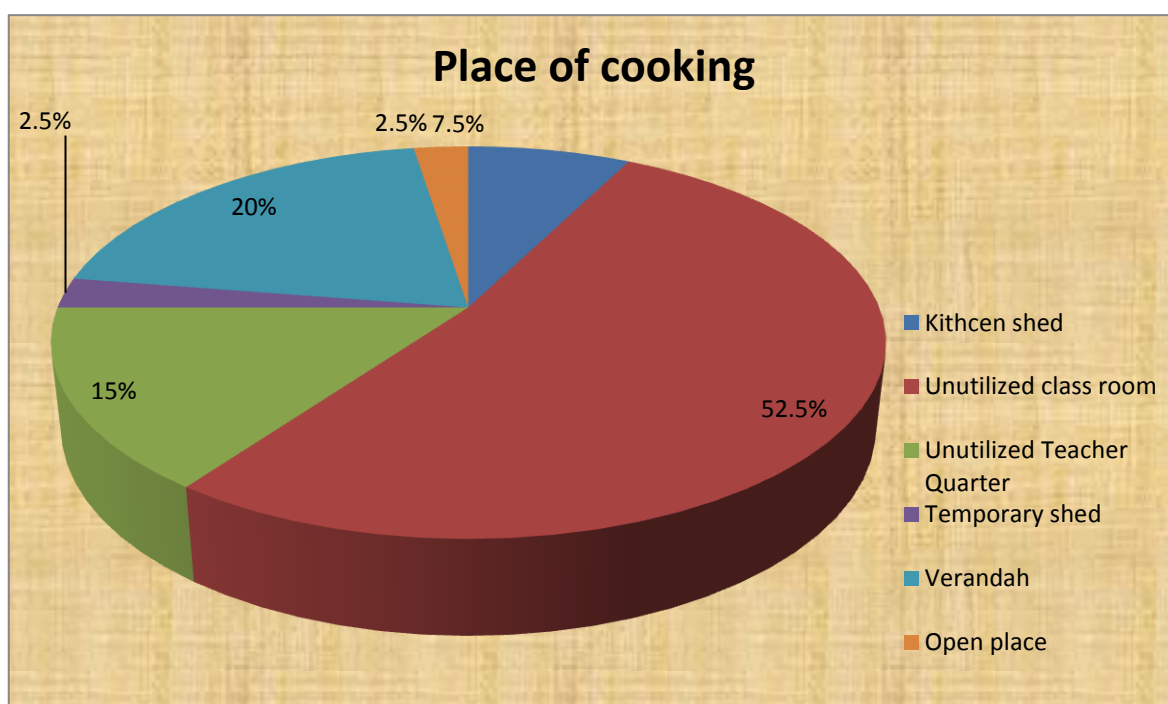
ii) Scheme under which Kitchen sheds constructed -MDM/SSA/Others
In 3 schools have kitchen shed and it was constructed by district panchayat.
iii) Kitchen shed constructed but not in use (Reasons for not using)
No such case was found.
iv) Kitchen shed under construction
No such case was found
v) Kitchen shed sanctioned, but construction not started
No such case was found.
vi) Kitchen shed not sanctioned
None of the school has sanctioned pucca kitchen cum-store.

12.1 (b) In case the pucca kitchen shed is not available, where is the food being cooked

It was found that in 37 school separate kitchen shed was not available. The food was cooked in the school verandah of 08 schools (20%), unutilized spare classroom in 21 schools (52.5%), Unutilized teachers quarter in 06 schools (15%), Temporary shed in 1 school (2.5%) and open yard in 1 school.

Table.12.2. Place of cooking food and % school

Place of cooking ->	Kitchen Shed	Unutilized class room	Unutilized Teacher Quarter	Temporary shed	Verandah	Cook home	Open place
No of school	3	21	6	1	8	0	1
Percentage	7.5	52.5	15	2.5	20	0	2.5

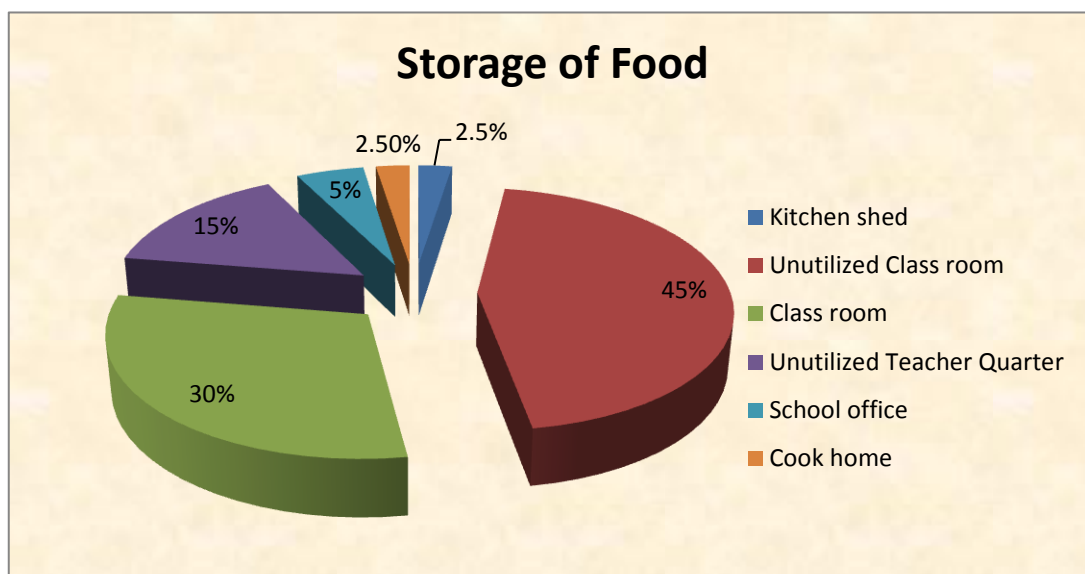


12.1 (b –i) Storage of food grains / other ingredients

It was found that where food grains / other ingredients being stored. A large no of schools lacked storage place for food items. It was observed that the food grains were stored in the classroom in 12 schools (30%), stored in unutilized spare classroom in 18 schools (45%), kept in Teachers quarter in 6 schools (15%), kept in kitchen shed in 1 school (2.56%), stored in cooks home 1 school (2.5%) and school office in 2 schools (5%).

Table.12.3. Storage of food grains and % school

Storage of Food ->	Kitchen Shed	Unutilized class room	class room	Teacher Quarter	School office	Verandah	Cook home
No school	1	18	12	6	2	0	1
Percentage	2.5	45	30	15	5	0	2.5



12.1 (c) hygienic condition of kitchen shed

In only 3 schools have kitchen shed and it was found hygienic condition. Kitchen shed was away from class room.

In 37 schools the meal was in cooked unutilized class rooms ,teacher quarter it was also found in hygienic condition.

12.1 (d) Kind of fuel used

In all schools (100%) L.P.G. was used as fuel to prepare the Mid-day Meal.

Table.12.4. Kind of fuel used and % school

Fuel type	No. of schools	%
LPG	40	100
Fire wood	00	00



MDM: L.P.G. used as fuel in all schools

12.1 (e) Interruption due to non availability of firewood/ LPG

Interruption due to non availability of firewood/ LPG was not observed in any school.

12.2 Kitchen Devices

i) Availability and adequacy of utensils are available for cooking food

All schools had an adequate number of utensils for cooking. It was found, the District Panchayat of U.T. of Dadra and Nagar Haveli has provided adequate number of utensils for cooking food.

ii) Source of funding for cooking Utensils

It was found, the District Panchayat of U.T. of Dadra and Nagar Haveli had provided adequate number of utensils for cooking food.

iii) Availability of Eating plates in the school

The District Panchayat of U.T. of Dadra and Nagar Haveli has provided adequate number of eating plates and glasses in 31 schools and plates were available for some children in 9 school.

Table.12.5. Availability of plates and % school

Plates	No. of schools	%
For all	31	77.5
For some	9	22.5
None	0	0

iv) Source of funding for eating Plates

District Panchayat of U.T. of Dadra and Nagar Haveli has provided of eating plates and glasses to all school.

12.3	Availability of storage bins																								
	12.3 (i) Availability of storage bins for store food grains																								
	Store bins were available in all schools. Adequate numbers of storage bins were available in 38 schools and 2 schools have inadequate number of storage bins were available.																								
	12.3 (ii) Source of procurement for storage bins																								
	District Panchayat of U.T. of Dadra and Nagar Haveli has provided storage bins to all schools from SSA & MDM and district panchayt funds.																								
12.4	Toilets in the schools																								
	i) Separate toilets for boys and girls																								
	Separate toilet for boys and girls was available in 38 schools and 2 schools P.S. Dongarpada , P.S. Dungarpada school had only common toilet available.																								
	ii) Usability of toilet																								
	In U.T. of Dadra Nagar Haveli special full time sweeper was appointed in school for cleaning toilet so all toilets were clean and usable in all schools.																								
12.5	Availability of portable water																								
	i) Availability of portable water for cooking and drinking																								
	In all schools (100%) portable water was available for cooking and drinking.																								
	ii) Source of portable water																								
	It was observed that the portable water source of water was available as hand pump 7 in schools (17.5%), 16 schools (40%) have tap water, 11 schools (27.5%) have jet pump and 4 schools (10%) have tube well. Water is stored in vessel for 2 schools (5%). Mostly school have an additional source of water.																								
	Table.12.6. Source of drinking water and % school																								
	<table border="1"> <thead> <tr> <th>Type of source</th> <th>Tap water</th> <th>Jet pump</th> <th>Hand pump</th> <th>Well</th> <th>Tube well</th> <th>Store in vessel</th> <th>No source</th> </tr> </thead> <tbody> <tr> <td>School</td> <td>16</td> <td>11</td> <td>7</td> <td>0</td> <td>4</td> <td>2</td> <td>0</td> </tr> <tr> <td>%</td> <td>40</td> <td>27.5</td> <td>17.5</td> <td>0</td> <td>10</td> <td>5</td> <td>0</td> </tr> </tbody> </table>	Type of source	Tap water	Jet pump	Hand pump	Well	Tube well	Store in vessel	No source	School	16	11	7	0	4	2	0	%	40	27.5	17.5	0	10	5	0
Type of source	Tap water	Jet pump	Hand pump	Well	Tube well	Store in vessel	No source																		
School	16	11	7	0	4	2	0																		
%	40	27.5	17.5	0	10	5	0																		
	<p>Drinking water facility</p>																								

	Out of 40 visited schools 6 schools have aqua R.O. plant for purified water with capacity more than 1000 liters. It is the best example to adopt other states.									
12.6	Availability of fire extinguisher									
	i) Availability of fire fighting system,									
	It was observed that only in 7 schools (17.5%) fire fighting system was available, out of them only in 5 schools (12.5%) extinguishers were found in working condition.									
12.7	IT infrastructure available at school level									
	i) No. of computers available in the school connection?									
	Out of visited 40 schools in only 15 schools (37.5%) have 96 computers were available.									
	ii) Availability of internet connection									
	Only in 1 school (6.67%) internet connection was available but it was not used for IT solution /services.									
	ii) Using any IT/IT enabled services based solutions/ services (like e-learning etc.)									
	Only in 1 school (2.5%) internet connection was available but it was not used for IT solution /services.									
13.	SAFETY & HYGIENE:									
	i. General Impression of the environment, safety and hygiene:									
	Out of 40 schools, in 23 schools (57.5%) general impression about the safety and hygiene was good and in 17 schools (42.5%) it was fair. But in most of the schools, the food was prepared in spare classroom; however safety measures needs to be attended.									
	ii. Children encouraged to wash hands before and after eating									
	It was observed that in 39 (97.5%) schools, students were encouraged to wash their hands before and after eating food. In 1 school (2.5%) namely P.S. Bordanpada children had not encourage to wash their hands before eating meal. Table.13.1. Children enough to wash hands and % school									
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>39</td> <td>97.5</td> </tr> <tr> <td>No</td> <td>01</td> <td>2.5</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	39	97.5	No	01	2.5
Response	No. of schools	%								
Yes	39	97.5								
No	01	2.5								

	<p>iii. Manners to take meals by children</p>																																		
	<p>It was observed that in all schools, the children were taking meals in a disciplined manner. In most of the school children sit in row and cook/helper serve, in some school children stand in queue. Then they use to recite prayer and take meal.</p> <p>Table.12.1. Discipline manner to take meal and % school</p> <table border="1" data-bbox="240 439 695 568"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>40</td> <td>100</td> </tr> <tr> <td>No</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	40	100	No	00	00																									
Response	No. of schools	%																																	
Yes	40	100																																	
No	00	00																																	
	<p>iv. Conservation of water</p>																																		
	<p>It was observed that almost in all schools (100%) the children were encouraged to use water carefully while washing hands and dishes but slogans/ suggestions regarding it was not observed in any school.</p>																																		
	<p>v. Safety of fuel and cooking process</p>																																		
	<p>Separate kitchen shed was available in only 3 schools. At present cooking process and storage system of fuel was found to be safe, not posing any fire hazard. But it is indispensable that every school has a spacious kitchen and has a fire extinguisher.</p>																																		
<p>14. COMMUNITY PARTICIPATION AND AWARENESS:</p>																																			
	<p>i) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily supervision, monitoring, participation.</p>																																		
	<p>Frequency of supervision and monitoring of MDM by the parents and SMCs was found to be in adequate. Further it was noticed that in U.T. of Dadra and Nagar Haveli population of S.T. community is more than half of the total population and whole day they are busy in field or daily chores. The overall participation made by parents, VECs, Panchayats and urban bodies to improve quality of the meal but it was not found regularly.</p> <p>Table.17.1. Extent of parent/community participation (% schools)</p> <table border="1" data-bbox="240 1536 1203 1742"> <thead> <tr> <th rowspan="2">Response of SMC/ parent</th> <th colspan="3">Parents</th> <th colspan="3">SMC/ community</th> </tr> <tr> <th>Good</th> <th>Fair</th> <th>Poor</th> <th>Good</th> <th>Fair</th> <th>Poor</th> </tr> </thead> <tbody> <tr> <td>Daily supervision</td> <td>9</td> <td>26</td> <td>5</td> <td>9</td> <td>26</td> <td>5</td> </tr> <tr> <td>Daily monitoring</td> <td>6</td> <td>29</td> <td>5</td> <td>8</td> <td>27</td> <td>5</td> </tr> <tr> <td>Daily participation</td> <td>6</td> <td>26</td> <td>8</td> <td>8</td> <td>24</td> <td>8</td> </tr> </tbody> </table>	Response of SMC/ parent	Parents			SMC/ community			Good	Fair	Poor	Good	Fair	Poor	Daily supervision	9	26	5	9	26	5	Daily monitoring	6	29	5	8	27	5	Daily participation	6	26	8	8	24	8
Response of SMC/ parent	Parents			SMC/ community																															
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Daily monitoring	6	29	5	8	27	5																													
Daily participation	6	26	8	8	24	8																													
	<p>ii) Roster maintained by community members for supervision of the MDM</p>																																		
	<p>It was found that out of 40 schools no roster was maintained by the community members for supervision, record was not available in any school. Out of very few members use to come in school and supervise MDM. These visits were not regular on daily basis.</p>																																		

	iii) Social audit mechanism in the school																																																
	Head master/teachers monitor MDM, but there is not daily supervision or monitoring by committee members or parents. Record of visit and suggestion by SMC was not available in any school for social audit mechanism.																																																
	iv) Taste record																																																
	<p>a) <u>Availability of taste register:</u> Taste register is available in all school.</p> <p>b) <u>Taste daily record maintain by teacher:</u> In all schools (100%) teacher tasted the meal and recorded it taste register daily.</p> <p>c) <u>Taste record of SMC:</u> In all schools SMC member tasted the meal but it was observed that daily record was not maintained, occasionally SMC members visit the school at that time they tasted the meal and recorded it. SMC members had not recorded taste register daily in all schools.</p>																																																
	v) Held off SMC meeting in this year																																																
	There were 346 meetings held in all 40 schools. Monthly meeting was held in 37 schools, quarterly meeting was held in 1 school, meeting was held occasionally in 1 school and meeting was not held in 1 school.																																																
	vi) MDM discussed in meeting																																																
	<p>346 meetings were held from all 40 school and in only 105 meetings were discuss the issue of MDM.</p> <p>Table.17.1. Held off meeting and discussed on MDM in number of schools</p> <table border="1"> <thead> <tr> <th>Sr. No</th> <th>Name of the school</th> <th>No. of meetings of SMC held in this year</th> <th>In how many in these meetings issues related to MDM were discussed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C.P.S. (English) Silvassa</td> <td>7</td> <td>2</td> </tr> <tr> <td>2</td> <td>P.S. Patlia Faliya Silvassa</td> <td>10</td> <td>0</td> </tr> <tr> <td>3</td> <td>P.S Uthan Faliya</td> <td>11</td> <td>4</td> </tr> <tr> <td>4</td> <td>P.S. Kakadiya Falia Amlia</td> <td>10</td> <td>5</td> </tr> <tr> <td>5</td> <td>P.S Patel Pada</td> <td>7</td> <td>0</td> </tr> <tr> <td>6</td> <td>P.S Waghdara Dadra</td> <td>12</td> <td>4</td> </tr> <tr> <td>7</td> <td>C.P.S. Dadra</td> <td>7</td> <td>4</td> </tr> <tr> <td>8</td> <td>P.S Plot Pada Rakholi</td> <td>9</td> <td>2</td> </tr> <tr> <td>9</td> <td>P.S. Karad Rakholi</td> <td>10</td> <td>0</td> </tr> <tr> <td>10</td> <td>P.S. (English) Naroli</td> <td>0</td> <td>0</td> </tr> <tr> <td>11</td> <td>P.S. Dhapsa</td> <td>8</td> <td>0</td> </tr> </tbody> </table>	Sr. No	Name of the school	No. of meetings of SMC held in this year	In how many in these meetings issues related to MDM were discussed	1	C.P.S. (English) Silvassa	7	2	2	P.S. Patlia Faliya Silvassa	10	0	3	P.S Uthan Faliya	11	4	4	P.S. Kakadiya Falia Amlia	10	5	5	P.S Patel Pada	7	0	6	P.S Waghdara Dadra	12	4	7	C.P.S. Dadra	7	4	8	P.S Plot Pada Rakholi	9	2	9	P.S. Karad Rakholi	10	0	10	P.S. (English) Naroli	0	0	11	P.S. Dhapsa	8	0
Sr. No	Name of the school	No. of meetings of SMC held in this year	In how many in these meetings issues related to MDM were discussed																																														
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5	P.S Patel Pada	7	0																																														
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10	P.S. (English) Naroli	0	0																																														
11	P.S. Dhapsa	8	0																																														

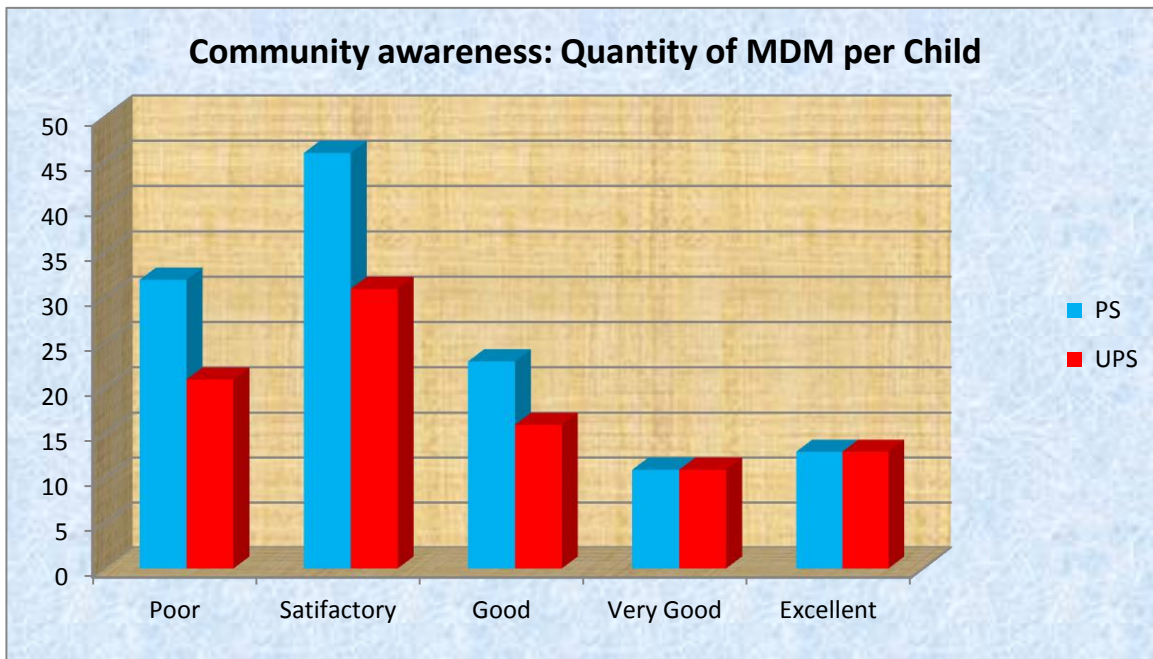
12	P.S. Bordan Pada Luhari	17	6
13	P.S Kobapada	6	3
14	P.S. Patel Pada Kilvani	9	0
15	P.S Umarkui	10	3
16	P.S Dwngarpada	11	4
17	P.S Khoripada	10	0
18	C.P.S.Morkhal	7	0
19	P.S.Dungrpada	9	2
20	P.S Nana Randha	8	0
21	P.S Pati	8	3
22	P.S. Dhodipada	10	1
23	P.S Apti	10	0
24	P.S Amrunpada	10	10
25	P.S Chikaldapada	10	2
26	P.S Goratpada	9	1
27	P.S (Marathi) Khoripada	9	0
28	P.S Rudhana	12	3
29	P.S Kadupada	6	3
30	P.S Patil Pada Parzai	8	0
31	P.S. Barafdada Velugam	6	4
32	P.S. Kheradi Bahed Pada	10	10
33	P.S. School Patelpada	4	0
34	P.S. Chapapada	6	3
35	Gulab Maria High School Sindoni	4	1
36	P.S. Chisda	9	5
37	P.S Khadkunia	13	4
38	P.S. Gunasa Dudhani	10	4
39	C.P.S. Dudhani	6	4
40	P.S. Chikarpada Karchond	8	8
Total	40 Schools	346	105

In those meeting discussion was not regarding quantity, number of taking food , estimated and expenditure cost of MDM. "Only food should be given every day" is general issue of discussion.

vii) Are the parents/community members aware about the following :

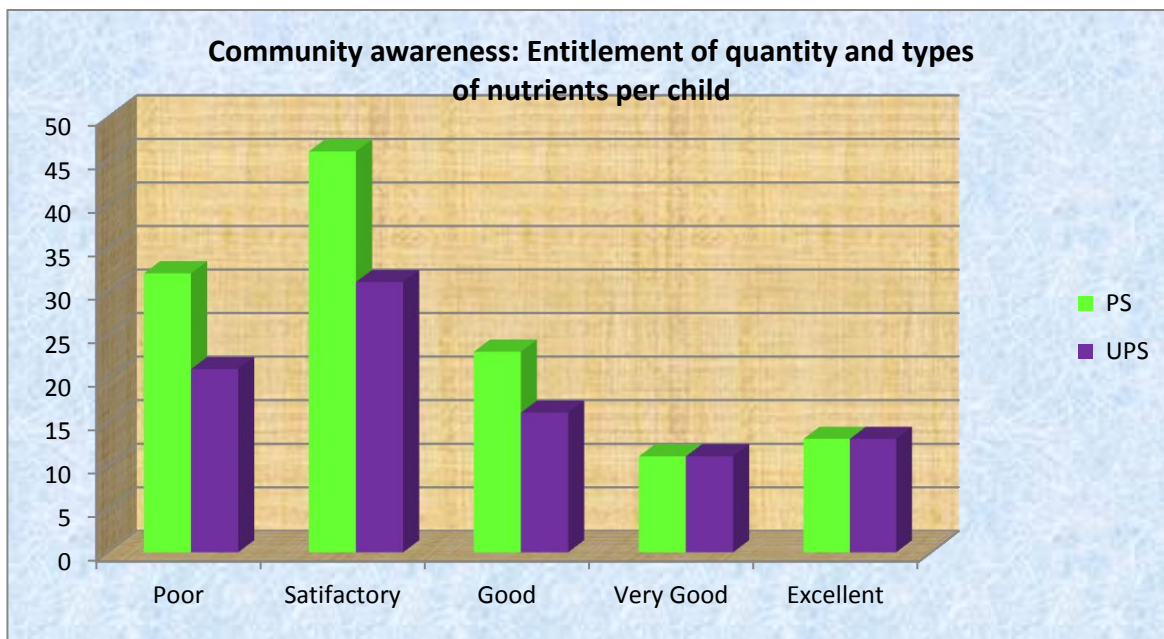
a) Quantity of MDM per child at Primary & upper primary : (1,2,3,4,5)

Total 125 SMC members, parents were interviewed during school visit. It was found that most of the S.T. parents and community members were found, only literate however very few parents/community members found to be aware about the quantity of MDM per child at primary and upper primary level. They need to be oriented and mobilized to participate in the school activities.



b) Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu :

We had interaction with the parents /community members about entitlement of quantity and nutrients in MDM per child. It was found that they were totally unaware about such things.



15	INSPECTION & SUPERVISION																																								
	i) Availability of inspection register at school level																																								
	Inspection register/ visit book was available in all 100 % school.																																								
	ii) Receiving of funds under Management, Monitoring & Evaluation																																								
	In all schools were not received funds under management, monitoring and evaluation.																																								
	iii) Inspections done by state / District / Block / CRC level officers /officials																																								
	<p>In all schools the Mid-day Meal programme was inspected regularly either by the teachers or headmasters. In all schools (100%) it was inspected by the cluster level officials. In 16 schools it was inspected by the Additional Educational Officer or DPO officials.</p> <p>In 28 schools it was also inspected by the District level officials.</p> <p>Table.15.1 MDM: Inspection and supervision</p> <table border="1"> <thead> <tr> <th>Sr. No</th> <th></th> <th>Yes</th> <th>%</th> <th>No</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>State level officers/officials</td> <td>0</td> <td>0</td> <td>40</td> <td>100</td> </tr> <tr> <td>2</td> <td>District level officers/officials</td> <td>29</td> <td>72.5</td> <td>11</td> <td>22.5</td> </tr> <tr> <td>3</td> <td>Block level officers/officials</td> <td>27</td> <td>67.5</td> <td>13</td> <td>32.5</td> </tr> <tr> <td>4</td> <td>Cluster level officers/officials</td> <td>40</td> <td>100</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Sr. No		Yes	%	No	%	1	State level officers/officials	0	0	40	100	2	District level officers/officials	29	72.5	11	22.5	3	Block level officers/officials	27	67.5	13	32.5	4	Cluster level officers/officials	40	100	0	0										
Sr. No		Yes	%	No	%																																				
1	State level officers/officials	0	0	40	100																																				
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4	Cluster level officers/officials	40	100	0	0																																				
	ii) Frequency of such inspections																																								
	<p>The frequency of such inspection by CRC level official was fortnightly in 12 schools, monthly in 16 schools, bimonthly in 2 schools, Quarterly in 7 schools, half yearly in 2 schools and Yearly in 1 school, frequency of such inspection by Additional education officer level official was fortnightly in 1 school, monthly in 1 schools, bimonthly in 4 schools quarterly in 1 schools, half yearly in 6 schools and Yearly in 2 schools. Inspection/ school visit by DEO level official was fortnightly in 1 school, monthly in 1 school, bimonthly in 2 schools, Quarterly in 4 schools, half yearly in 13 schools and yearly in 8 schools.</p> <p>Table.15.2 MDM: Frequency of such Inspection and supervision</p> <table border="1"> <thead> <tr> <th>Sr. No</th> <th>Inspection / visit done by</th> <th>Fortnightly</th> <th>Monthly</th> <th>Bimonthly</th> <th>Quarterly</th> <th>Half yearly</th> <th>Yearly</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>State level officers/officials</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>2</td> <td>District level /officers /officials</td> <td>1</td> <td>1</td> <td>2</td> <td>4</td> <td>13</td> <td>8</td> </tr> <tr> <td>3</td> <td>Block level officers/officials</td> <td>1</td> <td>1</td> <td>4</td> <td>1</td> <td>6</td> <td>2</td> </tr> <tr> <td>4</td> <td>Cluster level officers/officials</td> <td>12</td> <td>16</td> <td>2</td> <td>7</td> <td>2</td> <td>1</td> </tr> </tbody> </table>	Sr. No	Inspection / visit done by	Fortnightly	Monthly	Bimonthly	Quarterly	Half yearly	Yearly	1	State level officers/officials	0	0	0	0	0	0	2	District level /officers /officials	1	1	2	4	13	8	3	Block level officers/officials	1	1	4	1	6	2	4	Cluster level officers/officials	12	16	2	7	2	1
Sr. No	Inspection / visit done by	Fortnightly	Monthly	Bimonthly	Quarterly	Half yearly	Yearly																																		
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3	Block level officers/officials	1	1	4	1	6	2																																		
4	Cluster level officers/officials	12	16	2	7	2	1																																		
	iii) Remarks made by the visiting of officers																																								
	The most common remark was "according to the menu, food was prepared and served". "Vegetables were used, quality of meal found to be good" " kitchen should keep in hygienic condition" No particular suggestions were made to improve the quality or no evidence was mentioned by visited officers.																																								

16	IMPACT
	i) Improvement due to MDM on enrollment, attendance retention of children in school.
	It was reported that in all sample schools (100%) the Mid-day Meal programme had helped to improve the enrollment. The mid-day meal programme had helped to improve the attendance. It is a unique contribution of MDM for enduring learning.
	ii) Improvement of social harmony
	It was observed from all sample school that there was improvement in social harmony due to MDM. All student took their meal together without any discrimination in caste, religion. So it means there was harmony while taking the meal.
	iii) Improvement of nutritional status of children due to MDM
	In all 40 schools (100%) there was variety in the food as per prescribed menu such as rice, dal and seasonal available fresh vegetables were used in Mid-day Meal. Banana was also included along with the meal thrice in a week. So the nutritional status was improved due to provided MDM. But no such type of record was maintained by the schools or health department.
	iv) Any other issues relevant to MDM implementation
	<p>It was observed that R O plant capacity with more than 1000 liter was distributed in 6 visited schools so purified drinking water get by the children. It is the best example to adopt this activity for other states. Aprons were distributed to each cook and helper for using at the time of cook and serve the meal.</p> <p>Banana is distributed to all children in all school thrice in a week. U.T. of Dadra and Nagar Haveli has appointed 1 daily wages part time waterman and 1 full time sweeper in each school.</p> <p>The advance for cooking cost (Rs. 5.45 per day/student at PS, and Rs. 7.17 per day/student at UPS) was also distributed to the school but it was not on regular basis. Only the rice was supplied to the schools through district panchayat. Pulses, condiments and vegetables should parches from market by head master/teacher. It is suggested that, if pulses and condiments provided by department will be benefited to improve the quality of mid day meal.</p> <p>U.T. of Dadra and Nagar Haveli had provided a lot of infrastructural facilities to the school which are praiseworthy. But most of the schools do not have the kitchen shed cum-store and dining room. At present in most of the schools the food is prepared in spare classroom and served in school verandah or in classroom. It looked unsafe and unhygienic. This needs to be taken care of it. For the sake of safety fire extinguisher should be provided to each school.</p>
17	GRIEVANCE REDRESSAL MECHANISM
	i) Grievance Redressal Mechanism
	No any kind of redressal mechanism was observed in the district.
	ii) Toll free number at district / Block/ school level
	There was no Toll free number at district / Block/ school level in U.T. of Dadra Nagar Haveli

8. List of Schools with DISE code visited by MI U.T. of Dadra and Nagar Haveli

Sl. No.	Name of the school including block name	Primary/Upper Primary School	DISE Code	Date of visit of school	Please tick (✓) the school where the nodal officer has visited
1	C.P.S. (English) Silvassa	PS with UPS	26010107313	24-25 March 2014	✓
2	P.S. Patlia Faliya Silvassa	PS	26010107308	20 March 2014	
3	P.S Ulthan Faliya	PS	26010107307	20 March 2014	
4	P.S. Kakadiya Falia Amli	PS	26010107211	20 March 2014	
5	P.S Patel Pada	PS with UPS	26010101802	20-21 March 2014	
6	P.S Waghdara Dadra	PS	26010100103	22 March 2014	
7	C.P.S. Dadra	PS with UPS	26010100104	21-22 March 2014	✓
8	P.S Plot Pada Rakholi	PS	26010102502	20 March 2014	
9	P.S. Karad Rakholi	PS with UPS	26010102501	20-21 March 2014	
10	P.S. (English) Naroli	PS with UPS	26010101905	24-25 March 2014	✓
11	P.S. Dhapsa	PS with UPS	26010101301	22 March 2014	
12	P.S. Bordan Pada Luhari	PS with UPS	26010102805	21-22 March 2014	
13	P.S Kobapada	PS with UPS	26010100502	21 March 2014	
14	P.S. Patel Pada Kilvani	PS	26010101002	22 March 2014	
15	P.S Umarkui	PS with UPS	26010102001	21-22 March 2014	✓
16	P.S Dwngarpada	PS	26010102006	21 March 2014	
17	P.S Khoripada	PS with UPS	26010100906	21 March 2014	
18	C.P.S. Morkhal	PS with UPS	26010100601	21-22 March 2014	✓
19	P.S. Dungrpada	PS	26010100602	21 March 2014	
20	P.S Nana Randha	PS with UPS	26010100701	21 March 2014	
21	P.S Pati	PS	26010103103	26 March 2014	
22	P.S. Dhodipada	PS	26010103007	26 March 2014	
23	P.S Apti	PS with UPS	26010103401	26 March 2014	
24	P.S Amrunpada	PS with UPS	26010102602	25 March 2014	
25	P.S Chikaldapada	PS with UPS	26010106305	24-25 March 2014	✓
26	P.S Goratpada	PS with UPS	26010104101	24 March 2014	
27	P.S (Marathi) Khoripada	PS	26010103906	24 March 2014	
28	P.S Rudana	PS with UPS	26010106301	24-25 March 2014	✓
29	P.S Kadupada	PS	26010103502	26 March 2014	
30	P.S Patil Pada Parzai	PS	26010107102	26 March 2014	
31	P.S. Barafdada Velugam	PS with UPS	26010103503	26 March 2014	
32	P.S. Kheradi Bahed Pada	PS with UPS	26010105901	26 March 2014	
33	P.S. School Patelpada	PS with UPS	26010106803	25 March 2014	
34	P.S. Chapapada	PS	26010106703	25 March 2014	
35	Gulab Maria H. S. Sindoni	PS with UPS	26010106906	25 March 2014	✓
36	P.S. Chisda	PS with UPS	26010106401	24-25 March 2014	✓
37	P.S Khadkunia	PS	26010105204	25 March 2014	
38	P.S. Gunasa Dudhani	PS with UPS	26010104901	24-25 March 2014	
39	C.P.S. Dudhani	PS with UPS	26010104801	24-25 March 2014	✓
40	P.S. Chikarpada Karchond	PS with UPS	26010105203	24-25 March 2014	✓